

Academics

New Assessment Technique for Std. VI - X (Ref. CBSE. Circular : Acad — 05/2017, Dt. 31-01-2017)

1. SCHOLASTIC AREA

The Board has discontinued the dual scheme of examination for class X (known as scheme I and scheme II) from the academic session 2017-18 and onwards. The examination from this session and onwards would be conducted as per the remodelled assessment procedure. For the purpose of uniformity same assessment model would be followed for Std. VI-IX. The salient features of this remodelled assessment structure are as follows :

- No Semester system — Annual Examination for Std. VI – Std. IX and Board Examination for Std. X will take place at the end of the session covering the whole syllabus. It means there will be no division of syllabus for SA-I and SA-2.
- Marks and Grades both will be awarded for individual subject. Like class XII. 9 points- scale will be used for grades.
- Final result will comprise the marks of Annual Exams (80 marks) and Internal Assessment (20 marks).
- Now Annual/ Board exams will be of 80 marks for all the subjects. Students have to secure 33% marks (27 marks) out of 80 in each.
- Internal Assessment (Total 20 marks) comprises of Periodic Test (10 marks), Notebook submission (5 marks) and subject Enrichment Activity (5 marks), out of which students need to secure 33% means 7 marks.

Features of Internal Assessment

❖ Periodic Test (10 marks)

The written test called as periodic test need to be conducted thrice in an entire academic year with the portion of syllabus cumulatively covered. It can be conducted of full marks 50 and average of the best two tests would be taken to get 10 marks as periodic test internal assessment.

Schedule of Internal Assessment

Term	Months	Portions to be included	Tentative Dates
Pre-mid term	April-July	30% of Annual Syllabus	Tentative Dates
Mid term	Aug-September	30% of Pre-Mid Term + Complete syllabus taught for mid-term.	Mid of September

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Post Pre-mid term	Oct - Dec	10% of Pre-Mid term + 30% of Mid-term + complete syllabus covered after Mid-term.	Last week of December
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NOTE BOOK SUBMISSION – (5 marks)

Just to enhance the seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignment completion, student need to maintain the notebooks in each subject that can be assessed before the end of each Mid-term on the following parameters.

- ❖ Regularity
- ❖ Punctuality
- ❖ Neatness and notebook up keeping
- ❖ Assignment completion

SUBJECT ENRICHMENT ACTIVITY - (5 marks)

For student's enrichment of understanding and skill development, different activities in different subjects will be conducted thrice a year and it will be recorded internally by respective subject teachers.

TOOLS / ACTIVITIES TAKEN FOR DIFFERENT SUBJECTS

- **For languages** - To develop effective speaking and listening skill techniques like ASL, Debate, Dictation etc. can be conducted.
- **For Mathematics** - Lab activities and Project can be given as per the prescribed syllabus.
- **For Science** - The listed Practical Work/ Project/ Activities can be carried out as prescribed by CBSE.
- **For Social Science** - Map work/ Model making/ Field trip needs to be conducted for this.
- **FIT/ICT** - Practical/ Lab work.

6th ADDITIONAL SUBJECT

For FIT as a 6th additional subject the total marks will be 100. Again it comprises of Board exams of 40 marks covering 100% syllabus of Std. X and Internal Assessment as Practical/Lab work of 60 marks. Student has to secure 33% marks in both the assessments.

NOTE - Internal Assessment can be taken on three basis :-

- Project - 10 marks
- Lab - 20 marks
- Written Test - 30 marks

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1. CO-SCHOLASTIC ACTIVITIES

(5-point grading scale A-E)

Co-Curricular Activities will be promoted by the school for the holistic development of the students. These co-scholastic activities will be assessed by concerned teachers on 5-point grading scale A-E. It will be not have any descriptive indicators and no up scaling of grades (scholastic) will be done on the co-scholastic grades.

Co-scholastic areas will cover Work Education, Art Education, Health & Physical Education.

- ❖ **WORK EDUCATION** - Graded by concerned class teacher.

Effective tools will be framed under work education. Participation of students will be motivated in social, economical and welfare activities to get a sense of community service and for developing self reliance.

- ❖ **ART EDUCATION** - Graded by Visual/Performing Arts teachers.

Students can select one or more forms of creative arts (Visual/ Performing) to develop the wholesome personality.

- ❖ **HEALTH AND PHYSICAL EDUCATION** - Graded by PE Teacher.

Regular periods will be given to indigenous sports and yoga for creating a sense of physical fitness, discipline, patriotism, sportsmanship, self sacrifice and health care.

2. DISCIPLINE

Discipline plays an important role in students' life. It not only helps in building character but also give significant impact in career shaping. Focusing these points Board has introduced four different elements of discipline viz. Attendance, Sincerity, Behaviour and Values. These elements develop strength among students and also foster unity & co-operation.

Considering all these elements students will be graded by class teacher in a 5-points grading scale. (A -E)

DOCUMENTATION

Records pertaining to internal assessment of the students should be maintained for a period of three months from the date of declaration of result for the verification purpose.

The changes proposed for IX-X (2019-20) are as under:

F.1001/CBSE/Dir(Acad)/2019

March 6, 2019

Circular No. Acad-11/2019

Classes IX - X		
	Existing	Proposed
Maximum marks per subject :	100	No Change
Types of assessment	<ul style="list-style-type: none"> Internal Assessment Year End/Board Examination School Based Assessment of Co-scholastic Areas (Art Education, Health and Physical Education including Work Experience, Discipline) 	No Change
Marks distribution	Internal Assessment : Year End/ Board Examination 20:80	No Change

Internal Assessment

Components of Internal Assessment	Existing		Proposed	
	Periodic Test		Periodic Assessment	
	Periodic Test (Pen Paper Test)	10 marks	Pen Paper Test	5 marks
			Multiple Assessment strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	5 marks
Notebook (Class work)	5 marks	Portfolio (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflections, narrations, journals, etc)	5 marks	

The changes proposed for IX-X (2019-20) are as under:

	Subject Enrichment - consisting of aspects like Practical work for Science; Lab work for Mathematics; Map work & Project work for Social Science and Listening and Speaking skills for languages, etc.	5 marks	Subject Enrichment - <ul style="list-style-type: none"> Social Science Project Work No changes in other subjects 	5 marks
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Board Examination/ Year-end Examination

Board Examination	Existing	Proposed	
Marks	Marks 80	No change	
Duration	3 hours	No change	
Internal Choice	33%	No change	
Components of Board examination paper	Short Answer/Long Answer (Objective as well as Subjective)	Objective type including Multiple Choice Questions	20 marks (This is already incorporated in 2019 Board Exams in many subjects)
		Subjective – number of questions will be reduced to enable student to have enough time to give analytical and creative responses.	60 marks

School Based Assessment of Co-scholastic Areas (Work Experience, Art Education, Healthy & Physical Education Discipline)

Assessment of Co-scholastic areas	Existing	Proposed
	<ul style="list-style-type: none"> Internally Assessed On a 5-point scale 	No change